

## Lesson Plan: FDR's Fireside Chat

Teacher Candidate: Macy Janney, Alicia Greene, and Rhianna Lofton  
Lesson Topic: FDR's First Fireside Chat Date: January 8, 2013 Grade Level: 5<sup>th</sup> grade  
Approximate Time: two 50 minute periods

### Stage 1 – Desired Results

**Georgia Performance Standards:**

**SS5H5** The student will explain how the Great Depression and New Deal affected the lives of millions of Americans.

**Common Core Standard:**

**ELACC5W2:** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

**Essential Question:**

What economic issues was America facing during the time Franklin D. Roosevelt was president?  
How are these economic issues similar and different to the issues we face today?

### Stage 2 – Assessment Evidence

**Performance Tasks:**

Students have already learned a lot about Franklin D. Roosevelt, The New Deal, and the Great Depression. This lesson is a reinforcing lesson that will help develop students writing skills as well as create higher learning thinking questions that requires students to dive deeper into the information.

After reading and listening to Franklin D. Roosevelt's first fireside chat, the students will create their own fireside chat that discusses the economic problems America is facing today.

**Other Evidence**

### Stage 3 – Learning Plan

**Materials and Resources (Attach all templates.):**

1. Copies of FDR's first fireside chat for class
2. Fireside chat audio
3. Paper and pencils
4. Rubric

**Technology (If no technology is used in this lesson, provide a justification for choosing not to use technology.)**

The students will listen to an audio recording of FDR's fireside chat. Students may also use the computers to complete any research that they need to finish their projects.

**Activating Thinking Strategies :(KWL, Questions, PBL, Word Splash, Concept Attainment Activities, Anticipatory Guide...):**

The fireside chat audio recording will be played at the beginning of the class this will act as the activating strategy.

<http://www.americanrhetoric.com/speeches/fdrfirstfiresidechat.html>

**Teaching Strategies (whole group, small group, active engagement of ALL students):**

1. Whole Group- Students will listen to the recording and discuss the economic problems then and today as a class.
2. Small Group- Students will be divided into groups of three. Each student will have a specific role in the group. Students will complete the fireside chat project and present to the class.
3. Whole Group- We will come back together as a class and discuss some of the issues and compare them to the issues that occurred during FDR's presidency.

**Evidence of Differentiated Instruction (Content, Process, and Product: MI, Learning Styles, Flexible Grouping, Stations, etc.):**

The students will be differentiated using flexible grouping. I will group students by placing the higher-level students with the lower level students. This will provide the students who are struggling to understand more from the students who are achieving in this area.